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ABSTRACT

This book addresses policy and legal issues for colleges and universities interested in developing comprehensive programs to respond to academic integrity issues. It is divided into four sections. The first section defines academic dishonesty, provides a contemporary context for the issue, describes the scope of the problem, and considers reasons students cheat. The next section examines how application of theories of student development and moral development might help to improve the quality of academic integrity on their campuses. The third section discusses the importance of prevention in dealing with academic dishonesty and the responsibility for prevention, and provides a chart summarizing strategies for detecting dishonesty and offers prevention strategies. The final section addresses legal issues and administrative procedures related to the resolution of academic dishonesty cases. Appendices examine the development of a program to protect academic integrity and presents a sample academic integrity code. Six case studies involving students caught cheating and the disposition of their cases are also included. A table of court cases which involve academic integrity is also provided. (Contains approximately 100 references.) (GLR)

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